

Classroom Observation Form

Instructor: _____ Liana Burghardt _____ Date/Time: _9/25/2014_ 3:05-3:20__

Location: _____ BioSci 155 _____ No. of Students: ___21___

Course Title: _____ Biological Responses to Climate Change _____

Topic(s) of Day: __Discussion of the strengths, weaknesses, and core concepts of environmental niche modeling and demonstration of MaxEnt and R (necessary skills for a group project)

Instructor

- a. Clarity and Organization
(introduction, coherent presentation, reference materials/readings, answer student questions fully, effective transitions)
Well organized and clear

The Students

- b. Student Comprehension / Level of Critical Thinking
They were asked to think of some issues during the class and they had a chance to talk about what they thought.

Subject Matter and Course Materials

- c. Integration of instructional elements (lecture, blackboard, handouts, technology)

A good combination of discussion, blackboard and technology has been used.

V. General Comments & Summary (on the class, outcomes, recommendations)

* Be affirming, descriptive, and focus on specific behaviors

You did a good job to involve the students by asking them questions. Many of them tried to contribute that was awesome. Maybe to make them all engaged and excited until the end, you could have asked one of distracted students by calling his name to give his idea. In this situation, all of them might think that you might call their names. I guess this would help.

After listening students' answers, you confirmed the answers and tried to repeat the summary of the answers. This strategy seemed to be helpful because you could make sure that everyone

heard the answers. I guess it would have been better if you also acknowledge them, so
students could be more excited to contribute.

Whenever you could, you used some jokes that this trick was very helpful to keep the students
awake or interested and to avoid having a cold atmosphere in the class.

Instructor Questions: Strategies

Tally the number of times (or make comments) to keep track of when these strategies were used when the instructor asked questions.

1. Paused at least 5 seconds after asking a question.

YES

2. Rewarded student's answer.

Once

3. Reworded the question.

NO

4. Asked for clarification/probed.

NO (not needed)

5. Instructor answered the question.

YES

6. Provided equal response opportunity for all students.

YES