

490S Course Check-In

1) Circle the importance of each activity for your learning:

Reading papers	not impt.	kind of impt.	important	very impt.	vital
Discussing papers	not impt.	kind of impt.	important	very impt.	vital
Powerpoint lectures	not impt.	kind of impt.	important	very impt.	vital
Whiteboard lectures	not impt.	kind of impt.	important	very impt.	vital
Writing synthesis	not impt.	kind of impt.	important	very impt.	vital
Writing peer reviews	not impt.	kind of impt.	important	very impt.	vital
Small Group discussions	not impt.	kind of impt.	important	very impt.	vital
Skills: Bibliography	not impt.	kind of impt.	important	very impt.	vital
Skills: Concept mapping	not impt.	kind of impt.	important	very impt.	vital
Other _____	not impt.	kind of impt.	important	very impt.	vital
Other _____	not impt.	kind of impt.	important	very impt.	vital

2a) What aspects of the course do you like?

I like that we talk about the readings in detail at the beginning of class.

2b) What parts best facilitate your learning?

Being able to ask questions about the figures during our class discussions. Also, the synthesis assignments are challenging, but important for real-world applications.

3a) What aspects do you not like?

I don't like getting into small groups to talk about papers because I feel like everyone is confused on the difficult graphs, and we don't get anywhere.

3b) What parts contribute the least to your learning?

4) How could the course be improved moving forward?

I think it might help people ~~to have~~ have a firm grasp on the material if at the the lecture ~~or~~ one or two people had to make a mini concept figure on the board.

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2a) What aspects of the course do you like?

I like analyzing papers because I usually don't understand them on my own
 I like learning about all these tools how to write / make good scientific articles (ex. concept mapping, making diagrams)

2b) What parts best facilitate your learning?

Hands-on activities in class (ex. concept mapping, actually working along with powerpoint)

3a) What aspects do you not like?

the readings are getting harder and harder

3b) What parts contribute the least to your learning?

probably the quizzes, but I understand why they are necessary to check reading

4) How could the course be improved moving forward?

more hands on time in class to learn new programs / skills
 more time in class to talk about our work / get feedback

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2a) What aspects of the course do you like?

I like the structure of having skill workshops & lectures.

2b) What parts best facilitate your learning?

- The lectures provide the most important information for learning ecology.
- Feedback from the professor on the 1st draft

3a) What aspects do you not like?

I dislike reading difficult papers as I may spend over an hour reading & still not fully understanding. I find discussing the papers in class more important.

3b) What parts contribute the least to your learning?

My peer review was somewhat helpful, but not nearly as helpful as feedback from the professor.

4) How could the course be improved moving forward?

Can we receive a writing credit for biology?

